

STUDENTS' SATISFACTION SURVEY 2023-24

Satisfaction Survey on Teaching Learning & Evaluation



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1.SURVEY PROCESS:

Student Satisfaction Survey is one of the mandatory matrices, precisely 2.7.1 Under Criterion II of Teaching-Learning and Evaluation in the AQAR of NAAC. This survey includes the questionnaire recommended by NAAC. The survey is conducted and reported by the Internal Quality Assessment Cell (IQAC) with support of Heads of all the departments. All final year students during the academic year 2023-24 were given an invitation to participate in this online survey. Participation was voluntary, the survey was implemented online, and respondents were ensured confidentiality. The questionnaires were prepared in the form of Google form and circulated to all the departments and then to students through whatsapp and email.

2.QUESTIONNAIRE:

The IQAC of the College decided to conduct the Student Satisfaction Survey with the questionnaire provided by NAAC. Link to the google form is provided under:

<https://docs.google.com/forms/d/1FtQt6Rx3yLrvl3-0lwDiow3Oa7hetNnodX8z3O9hqms/edit#responses>

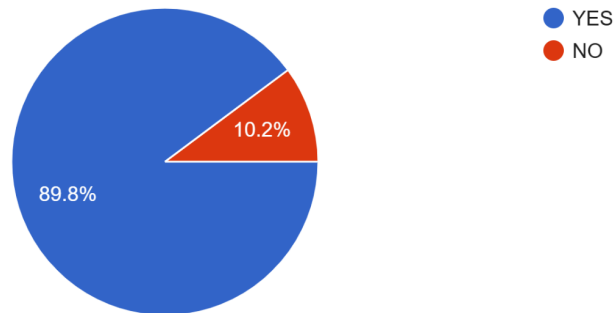
The survey was contributed by 60 students of the 6th semester.

RESULTS

There are 72.9% responses by the B.A. students, 13.9% B.Sc students and 6.75% responses each from the students of B.Com and M.A students as mentioned in the charts.

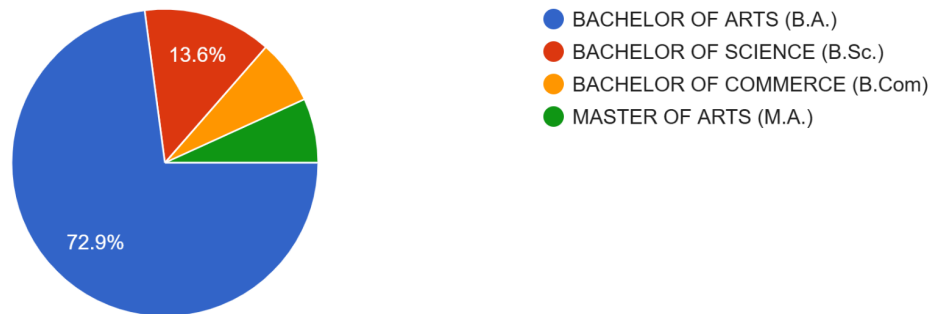
Please confirm this is the first and only time you answer this survey.

59 responses



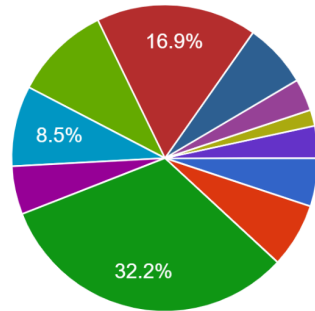
What subject area are you currently pursuing?

59 responses



Please Specify your Subject

59 responses

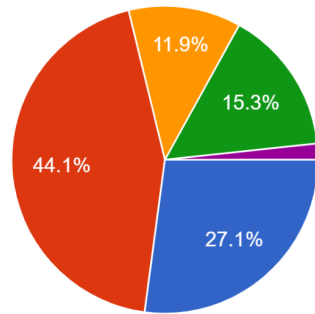


- Accountancy Honours
- Botany Honours
- Chemistry Honours
- English Honours
- Geography Honours
- History Honours
- Mathematics Honours
- Nepali Honours

▲ 1/2 ▼

1. How much of the syllabus was covered in the class?

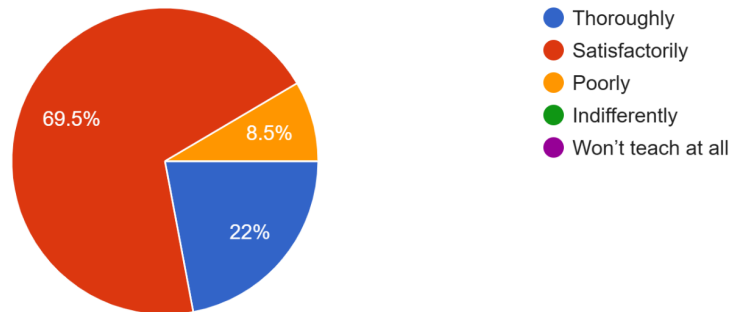
59 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

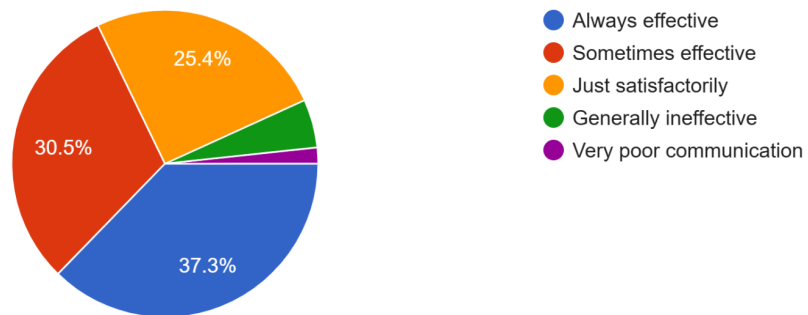
2. How well did the teachers prepare for the classes?

59 responses



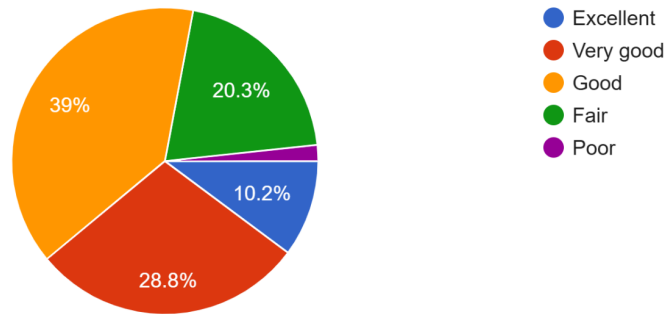
3. How well were the teachers able to communicate?

59 responses



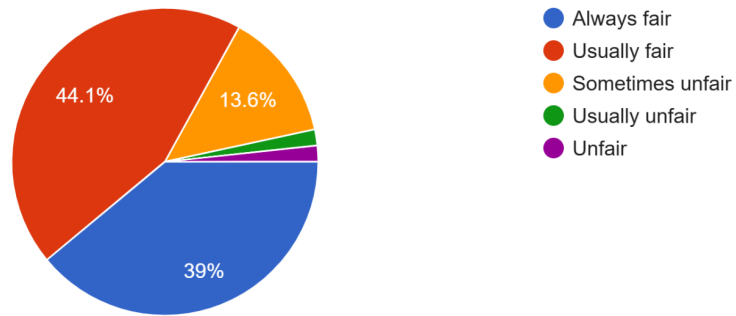
4. The teacher's approach to teaching can best be described as

59 responses



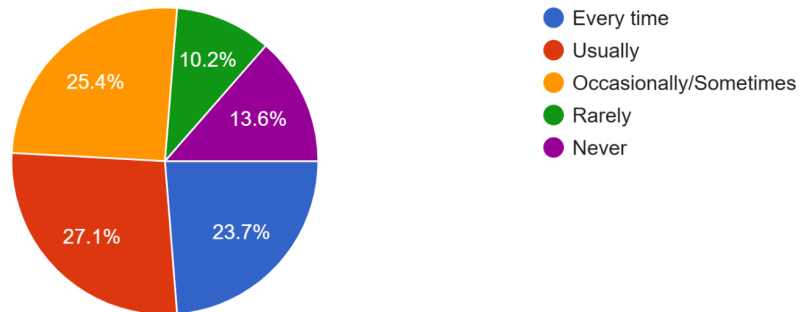
5. Fairness of the internal evaluation process by the teachers.

59 responses



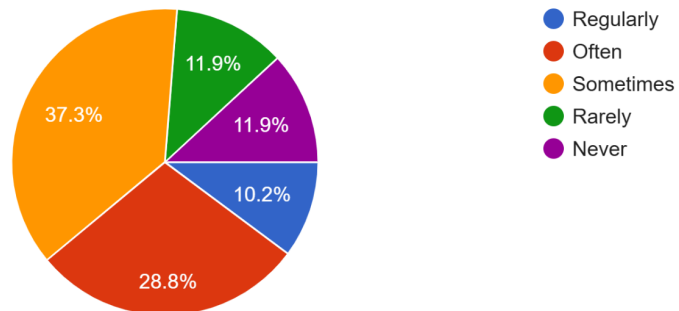
6. Was your performance in assignments discussed with you?

59 responses



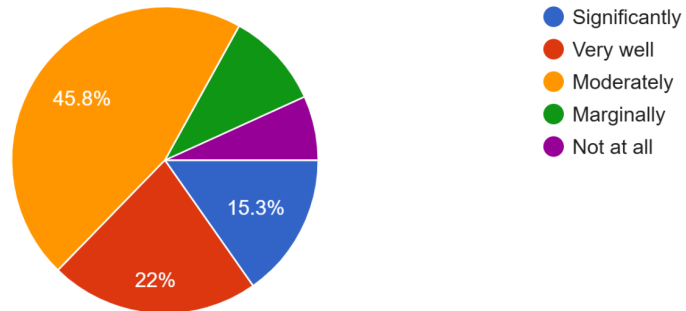
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

59 responses



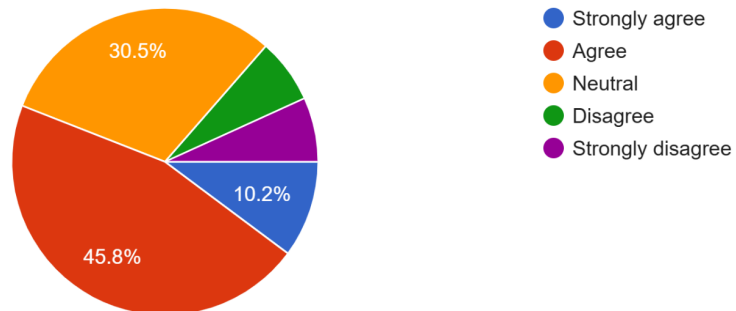
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

59 responses



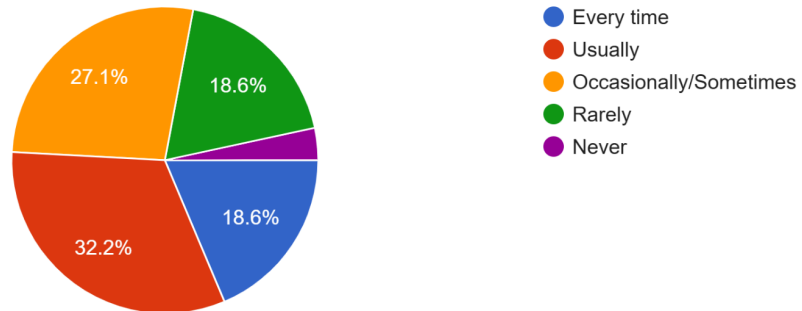
9. The institution provides multiple opportunities to learn and grow.

59 responses



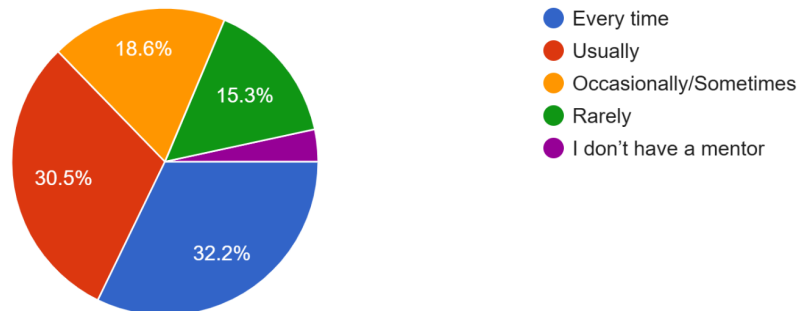
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

59 responses



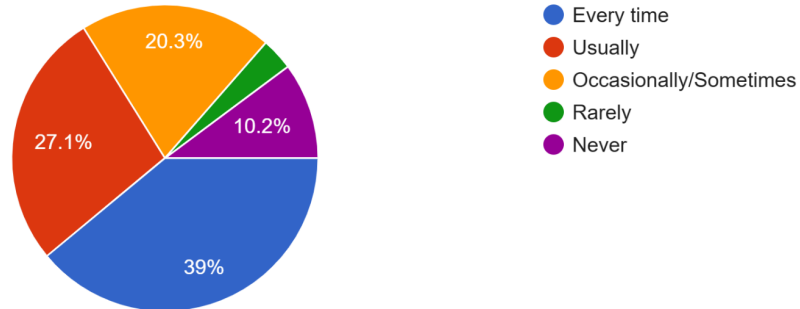
11. Your mentor does a necessary follow-up with an assigned task to you.

59 responses



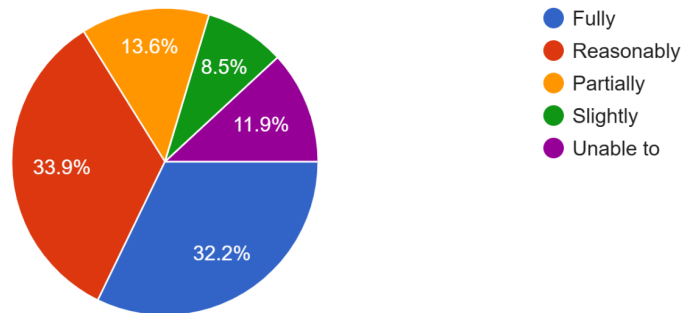
12. The teachers illustrate the concepts through examples and applications.

59 responses



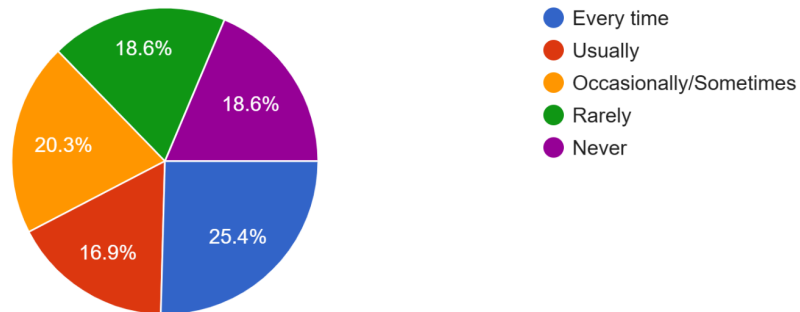
13. The teachers identify your strengths and encourage you with providing right level of challenges.

59 responses



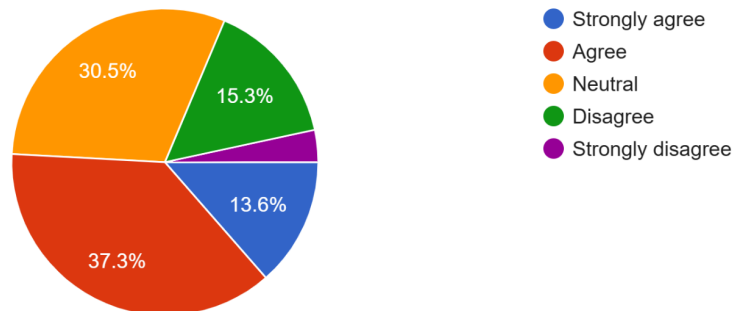
14. Teachers are able to identify your weaknesses and help you to overcome them.

59 responses



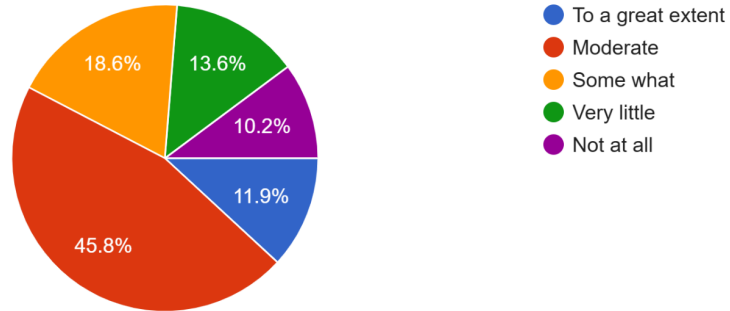
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

59 responses



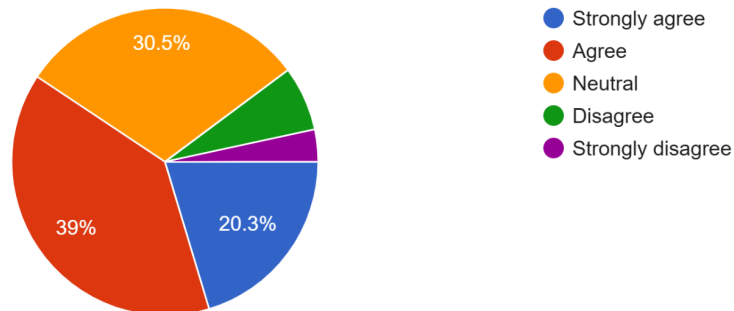
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

59 responses



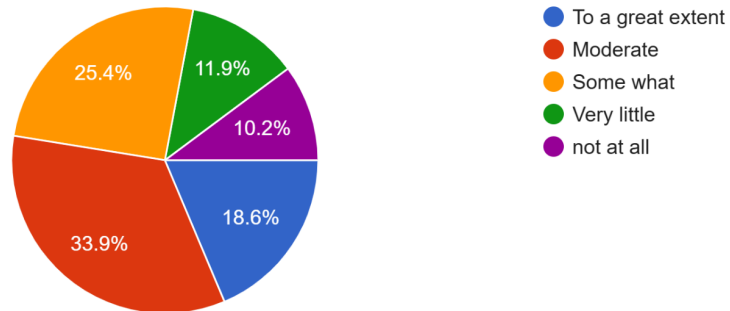
17. Teachers encourage you to participate in extracurricular activities.

59 responses



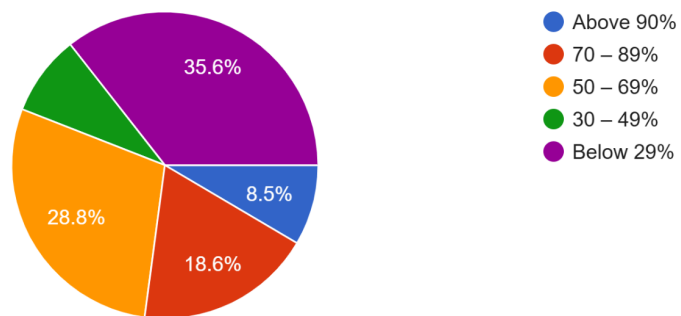
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

59 responses



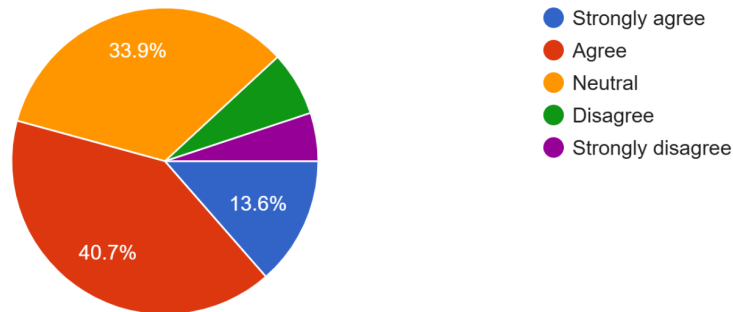
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

59 responses



20. The overall quality of teaching-learning process in your institute is very good.

59 responses



FINDINGS

There are 72.9% responses by the B.A. students, 13.9% B.Sc students and 6.75% responses each from the students of B.Com and M.A students.

They were asked to submit three observations/suggestions to improve the overall teaching learning process in the institution. Out of 59 responses only a few responses are collected here as the valid sample responses.

There appears to be three specific areas of concern where the students feel the institution needs to improve upon- Q6 (Was your performance in assignments discussed with you?), Q7 (The institute takes active interest in promoting internship, student exchange, field visit opportunities for students), and Q19 (What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?) where the student dissatisfaction is 13.3%, 11.7% and 36.7 % respectively.

Inference:

The overall response of the students was satisfactory as well as some worth pondering. The suggestions and the observations given by the students will be taken up by the IQAC in the near future action plan of the IQAC. They were asked to submit three observations/suggestions to improve the overall teaching learning process in the institution. Out of 59 responses only a few responses are collected here as the valid sample response.

- **The overall teaching techniques or the methods of our teachers in teaching us are satisfactory.**
- **They should teach us properly like with examples and make us understand the topic.. The Institute should not force students to attend and get good marks . Because some of the students cover their family issues..**
- **The teachers need to understand their students internally and externally provide better guidance..**
- **The overall teaching process is good 👍 but the institution has to give a chance to participate in extracurricular activities also ...**
- **Test/Evaluation (like MCQ) after completion of each unit will help understand one's weak point and learn the concept thoroughly.**
- **Our institution can be much better if we also focus on the extracurricular activities besides academics like providing computer lab facilities . Computers are like oxygen now we have basic knowledge about it.**
- **The teachers should cover up the syllabus on time, and should provide with important notes rather than giving too much assignments, test and viva**
- **Open class discussion is another way where students can share their opinions freely.**
- **Completing the syllabus before the due date. Handling the assignment at the starting of semester**
 1. **Teachers should improve their teaching skills.**
 2. **Teachers should interact more with the students.**
 3. **There should be more fun activities in the class.**

3.RECOMMENDATIONS AND ACTION PLANS:

IQAC takes up the three specific areas of concern and recommends for further Action-

- The Institute could take interest in promoting internship, student exchange, field visit opportunities for students. A separate fund raising programmes and specific budget could be allocated for this purpose.
- The Institute could encourage more Teachers to use the ICT Tools such as LCD projector, Multimedia etc by allowing Teachers to reflect the same in their CAS papers as well, wherein the teachers could benefit more from this ICT usages and other multimedia usages in the CAS criteria as mentioned.
- The Institute could suggest each teacher to discuss the performance of the assignments with the respective students if any need be.

Co-ordinator
IQAC